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Title: Objective Structured Clinical Examinations (OSCE) on fourth-year undergraduate nursing students at University of Girona.
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Abstract: Introduction: Simulation are activities that mimics the real life of the hospitals and primary care centers, designed to demonstrate the skills, decision-making and critical thinking of students. Methods: Cross-sectional study designs over the fourth academic year undergraduate nursing students who participated in the Objective Structured Clinical Examination (OSCE). Results: 120 nursing students did the OSCE, with an average age of 22,8 (±5,1) years, of which 104 (86,2%) were women. The highest score in a scale, rated from 1 to 10, got to the station of technical-skills (7,7±1,5), followed by emergency station (6,4±1,5) and primary care station (5,4±1,6). 40 (31,5%) students answered correctly the drug dose calculation test. The lowest score was in the patient safety category (4,5±2,1). Conclusions: Student assessment simulation let us know strengths and weaknesses in the nursing curriculum. Patient safety and drug dose calculation must be improved.
Language: Spanish
Subjects: Competency Assessment Methods; Education, Nursing, Baccalaureate; Nursing Skills Evaluation; Simulations; Students, Nursing, Baccalaureate; Adolescence; Checklists; Computer Simulation; Cross Sectional Studies; Curriculum; Descriptive Statistics; Dosage Calculation; Education Research; Emergency Care; Faculty, Nursing; Female; Human; Male; Models, Anatomic; P-Value; Patient Safety; Patient Simulation; Primary Health Care; Scales; Spain; Spearman's Rank Correlation Coefficient; Summated Rating Scaling; Young Adult; Adolescent: 13-18 years; Female; Male;
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