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1 *Title of the Article:*

2 **Violinboxplot and enhanced radar plot as components of effective graphical**
3 **dashboards: An educational example of Sports Analytics**

4

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29 **Abstract**

30 A statistical graph can offer an alternative compelling approach to statistical thinking
31 that focuses on important concepts rather than procedural formulas. Nowadays,
32 visualizing multidimensional/multivariate data is essential but can also be challenging.
33 In sport analytics, the exploration and descriptive analysis of data using visualization
34 techniques has increased in recent years to, for example, describe possible patterns and
35 uncertainty of player performance. These visualization techniques have been used so far
36 with different purposes by various professionals in the sport industry, such as managers,
37 coaches, scouts, technical staff, journalists, and researchers. The abuse of graphs, such
38 as the radar plot, and their frequent misinterpretation in the world of sports and possible
39 implications for coaching decisions has led us to create more informative and accurate
40 visualizations. Here, we propose new, more educational visualizations we have termed
41 violinboxplots and enhanced radar plot for their use in the sports analytics and other
42 fields. These allow us to visualize, besides distribution and statistical summaries, the
43 extreme data values that can be fundamental in performance studies and allow us to
44 benchmark.

45

46 **Keywords:** sports analytics; statistical thinking; visualization; team sports; data science;
47 statistical education

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52 **1. Introduction**

53 Education and introduction to data visualization are important in statistics and data
54 science courses ¹⁻³. Data visualization is a perfect vehicle for teaching both students and
55 our society the importance of context in statistics while also teaching them graphical
56 techniques ³. One of the recommendations of the guidelines for assessment and
57 instruction in statistics education (revised GAISE College report) is focused on
58 multivariable thinking through examples of data visualization that we can find in the
59 real world ⁴.

60 Data visualization is also increasingly being used in the world of sports and is attracting
61 interest from various professionals, such as managers, coaches, analysts, video analysts,
62 data journalists, doctors, physical trainers, physiotherapists, psychologists, nutritionists,
63 players themselves and above all future students. Probably, the community of education
64 of statistics and sports is needed without knowing it.

65 Sports statistics are often known as sports analytics, and their use has increased
66 exponentially thanks to advances in computer science and a growing culture of applying
67 these data to trigger organizational changes in sports teams. This higher use is also due
68 to the need to bring industry and science closer, as other authors have described ^{5,6}, and
69 it has also become popular thanks to films such as *Moneyball*.

70 The evolution of sports analytics has led to more immediate data capture and
71 optimization. Together with the big data phenomenon, it has led sports professionals to
72 new needs in order to obtain, analyze, and, above all, interpret and communicate data. A
73 current issue is the use of information and big data with different interests: business,
74 science, or sports club-specific internal use. Obtaining useful information from the large
75 amount of data available is key. This process will require the skills of multidisciplinary

76 teams in the world of sports, rather than lone superstars, especially those who are
77 experienced working with data. Software skills using tools such as Tableau, Power BI,
78 or Qlik to create dashboards (final products) are necessary, but having an in-depth
79 understanding of the problem or question at hand and knowing which methodologies
80 are most appropriate depending on the type of data (taking into account its volume,
81 variety, veracity, and value) are key to make decisions before arriving at a final product.
82 Statistical science deals with this ⁷.

83 Sports analytics have so far focused mainly on metric analysis or descriptive statistics
84 and, therefore, largely on exploration, data visualization, or descriptive graphs ⁸. In this
85 sense, despite major advances in the field of data visualization ^{9,10}, statistics education is
86 key to avoid misuse of descriptive statistics and to understand good practices before
87 making decisions. If the academy knows typical concepts and errors in data analysis
88 (e.g., spurious correlations, p-hacking, bias sample), so as not to make bad decisions or
89 make what claims, the professionals in the world neither should the sport sciences ¹¹. In
90 science, especially in the health field, following responsible research conduct and the
91 use of guidelines are encouraged before undertaking research studies ¹² in order to
92 promote the reliability and value of the literature, even more so for its dissemination to
93 a non-specialist audience.

94 Many scientific journals have recently introduced policies that encourage or require
95 authors to use more informative figures that show data points or distributions. Misuse of
96 the bar chart for displaying continuous data has been one of the most common display
97 problems in some journals. When choosing between different types of graphs, it is
98 important to consider study design, sample size, and data distribution to avoid
99 representation problems ¹³. In this sense, some works regarding the good use of data
100 visualization have been made without becoming a statement ¹⁴⁻²⁰. Sports data tends to

101 be hypervariate, temporal, relational, hierarchical, or a combination thereof, which leads
102 to some fascinating visualization challenges ^{21,22}. However, recent excessive use and
103 misinterpretation of radar plots in the field of sports analytics have led us to carry out
104 this work to explain their pros and cons and to show some improved alternatives with
105 real examples. This work could help to improve the education of statistics in the field of
106 sport and above all can contribute to the critical reflection of the practice of coaching
107 and its staff.

108

109 **2. Use of graphical visualizations**

110 Box plots, bar plots, and histograms are probably the most commonly used graphs at the
111 descriptive level, whether dealing with discrete or continuous data.

112 In the medical field, various methods are used for visualizing complex data, such as
113 Kaplan–Meier curves, forest plots, funnel plots, violin plots, waterfall plots, heat maps,
114 and network analysis ²³. In the face of this great variety, sometimes, correct
115 interpretation and communication of data via visualization is not given enough
116 importance. We must bear in mind the difficulty that visualization presents when we are
117 dealing with more dimensions, when there is heterogeneity, and when different
118 formatting structures can be presented. This has led some scientific journals to adopt
119 new visualization policies for correctly representing data ²⁴. Various initiatives in the
120 field of biomedical science have been promoted to improve visualization practices by
121 the collaboration between data scientists, computer scientists, science communicators,
122 and graphic designers ²⁵. A statistical graph can offer an alternative compelling
123 approach to statistical thinking that focuses on important concepts rather than
124 procedural formulas. Nowadays, visualizing multidimensional/multivariate data is

125 essential but can also be challenging ¹. Multivariate data visualization is a classic topic,
126 for which many solutions have been proposed, each with its own strengths and
127 weaknesses, for example, scatterplot matrices, radar charts, hyperboxes, timewheels,
128 and parallel coordinates plot ²⁶.

129 In the field of sport, as in others, one of the graphs that has been used recently is the
130 radar plot ²⁷⁻³¹.

131

132 **2.1. The radar plot: What is it and what information does it provide?**

133 The radar plot, also known as a spider plot or web plot, is a graph that consists of a
134 series of equiangular axes, called radii, where each represents a variable. These radii are
135 usually graduated from the smallest values in the center, to the largest values at the
136 extreme radii. Radar plots are useful for displaying multivariate observations with
137 arbitrary numbers of data, that is, they are graphs that help distinguish the pattern in
138 multidimensional data. In this type of graph, a large number of variables can be
139 represented, with different scales of measurement. These graphs are typically used for
140 showing the degree of similarity between different groups, or displaying or comparing
141 two or more items or groups on various characteristics ²⁷.

142 **2.2. Use and abuse of radar plots**

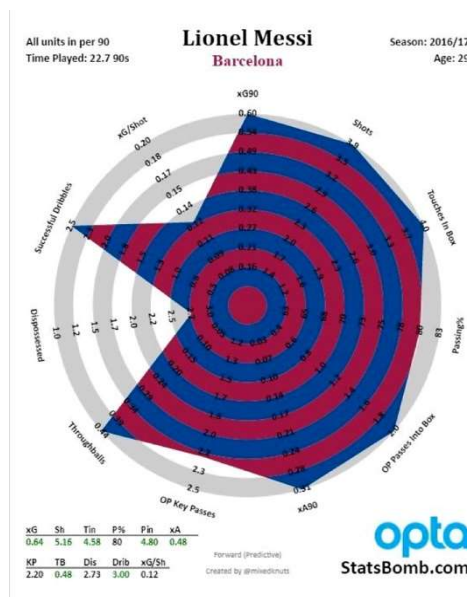
143 Most people see radar plots as a useful tool. First, a key advantage of them is the square
144 aspect ratio which aligns to target real estate availability in many cases. This is in
145 contrast with a technique such as parallel coordinates. A second advantage advocated
146 by some is that they can lead to particular polygonal patterns which become easily
147 recognizable. However, Stephen Few, among other authors, have been outspoken critics
148 of this tool ³²⁻³⁴.

149

150 Recently, in the field of sports analytics, the statistician and influential analyst Luke
151 Boorn pointed out the abuse of the use of radar plot ³⁵. Many journalists, managers,
152 scientists, and even data analysts in the field of sports, use this graph and the
153 information that can be drawn from it, with little knowledge of the subject. Sometimes,
154 its misuse is due to having a cursory knowledge of this graphical tool. Before using
155 these graphs, there are some details that should not be overlooked in order to avoid
156 misuse:

157 - The pattern, and not the plot area, should be the main focus. Filling in the
158 background of the plot encourages the viewer to focus on the area when
159 interpreting the graph and also to not be able to correctly see particular values or
160 measures (Figure 1). A limitation of the plot of the radar plot is, also, that it
161 suggests a connection between the axes when, often, they are independent.

162 -



163

164 Figure 1: Example of a radar plot of the features of Lionel Messi from Opta and
165 StatsBomb

166 - The scales of the variables should be taken into account when the minimum
167 values are of interest, since the direction of the axis graduation must be reversed
168 in these cases. An example of bad practice is shown in Figure 2. Unlike Figure
169 1, the decreasing scale is not taken into account and the scale order is not
170 reversed for the “missed shots” variable, therefore, it can lead to possible
171 misinterpretation. The values of the scales must also be taken into account. The
172 area will depend on how we adjust the scale: if it ranges from 20 to 60 or from 0
173 to 100, the output will be different. This results in the graph being distorted.



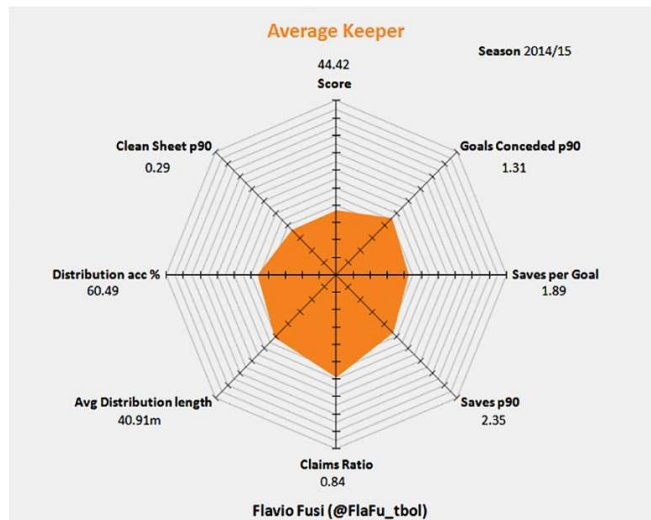
174

175 Figure 2: Example of a radar plot omitting axis inversion. Taken from
176 <https://blog.fansbet.com/european-transfer-window-watch-january-23-2019/>

177

178 - The measure that is being represented on the axis should be reported, whether it
179 is value, value of a percentage or index, or measures of centralization (e.g.,
180 mean, median, mode). Frequently, the plots do not report what is being depicted,
181 leading to misinterpretation (Figure 3).

182



183

184 Figure 3: Example of a radar plot of the characteristics of a goalkeeper with variables
 185 that are not clearly defined. Excerpted from Flavio Fusi, “Introducing Goalkeeper radars
 186 and GK-score - Radar Love, flaws and conundrums”
 187 <https://fntrovaspazi.files.wordpress.com/2015/09/average-keeper3.png>

188

189 - The possible spurious correlation that may exist between the different variables
 190 that are being represented should be taken into account before interpreting the
 191 plot ³⁶. This may be due to size (not the nature of the data), a common causal
 192 variable, or simply due to chance. In addition, when using large volumes of data,
 193 the use of techniques to reduce dimensions, such as principal component
 194 analysis or t-SNE, must be considered beforehand ³⁷⁻⁴⁰.

195

196 - We must keep in mind that our expertise in visual perception can be
 197 instrumental in being able to perceive differences in evaluated sets of variables
 198 over individual ones or similar patterns. This is apparent in simple graphs, such
 199 as boxplots, but is key with complex multivariate graphs such as radar plots. Our

200 visual ability to distinguish a dataset on a radar plot is probably easier with
201 similar and/or extreme data.

202 2.3. Alternatives to radar plots to visualize data

203 There are several effective alternatives to radar plots, depending on the information, the
204 size of the data, or the risk of overlap that may arise.

205 Using alternative graphs to radar plots is important so that we can observe if the same
206 patterns can be identified with the same data. An alternative graph is the parallel
207 coordinates plot or spaghetti plot ²⁷, where the different variables can be observed in
208 parallel, allowing to better identify the patterns, since they are not analyzed areas. This
209 graph is valuable when there is a small amount of data.

210 Another alternative would be the swarm plot, which represents a categorical point
211 diagram without overlap. Box plots and violin plots ⁴¹ would also be good
212 complements; besides showing the visual differences through the boxes or violins, they
213 include more information, such as measures of centralization, position and dispersion,
214 and they identify outliers. In the case of the violin plot, the distribution or density
215 function of the data is also displayed. Outliers, atypical data, have values that clearly
216 differentiate them from the others and should not be confused with anomalous data,
217 which contain incorrect values. McBean and Rovers state an outlier may be ignored if a
218 physical reason is available but, if not, then the value must be included ⁴². It should be
219 kept in mind that statistics make the facts easier to see but do not interpret them. An
220 improved alternative that integrates most of the plots described above to the problem of
221 overlap is described in two works applied to soccer, where cluster information is used to
222 show the density distribution using new visualization techniques. These papers

223 demonstrate that parallel coordinate plots can be a good alternative for displaying
224 patterns for an in-depth analysis of clustered or ungrouped data ^{43,44}.

225 3. New proposals: Violinboxplot and enhanced radar plot

226 Here, we present a proposal based on a new graph called violinboxplot and the
227 improvement of the radar plot, in what we have called enhanced radar plot.

228 We will illustrate this proposal with the application of two real datasets: the first of
229 which uses data from professional football competitions with European teams, and the
230 second uses load and injury prevention data from professional basketball players.

231 All analyses were performed using version 3.6 of statistical software R (Vienna,
232 Austria; <http://www.rproject.org/>) and with the package `ggplot2` for graphical
233 representations ⁴⁵. The R code used and the data from one of the examples is open
234 access and can be found at <https://github.com/marticasals>. This work seeks to fulfill the
235 transparency and reproducibility of scientific research.

236 3.1. Presentation of the data

237 The first example data set is soccer data from all the matches ($n = 1,168$) of the top 13
238 European clubs in the 2016/17 season: Premier League (Arsenal, Chelsea, Liverpool,
239 Manchester United, Manchester City, Tottenham), La Liga (FCB, Real Madrid, Atlético
240 Madrid), Ligue 1 (PSG), Bundesliga (Bayern, Borussia Dortmund), and Serie A
241 (Juventus). It also includes the Champions League matches of the selected teams when
242 they participated.

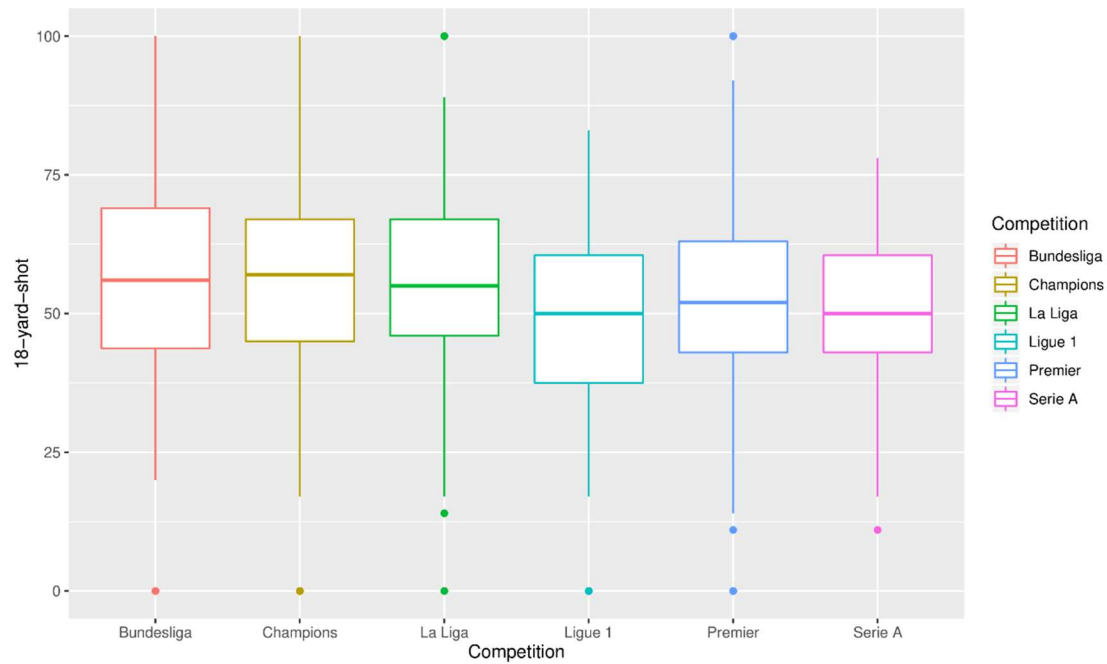
243 The variables used in this example are “competition” and “18-yard box shot” (i.e., the
244 percentage of shots in the penalty area excluding those made within the well-directed

245 goal area). The data used in this work was obtained from the publicly accessible website
246 www.whoscored.com owned by Opta Sports.

247 The second data set is training load and injury data collected from the work of Caparrós
248 et al. ⁴⁶. The study was conducted between October 2014 and April 2017 for three
249 consecutive leagues, with a total of 2,613 observations and 246 matches from 33
250 different male professional basketball players. Tracking data were obtained from the
251 STATS web site (<http://stats.com>) and injury information was obtained from the public
252 repositories (www.rotoworld.com, www.cbs.com and www.basketball-reference.com),
253 following the same procedure with performance data (<http://stats.com> and
254 www.basketball-reference.com). The variables we have selected to exemplify in this
255 work are: “injury (Yes/No)”, and “external load factors” (deceleration, distance, and
256 minutes).

257 **3.2. Violinboxplot: definition and its use with soccer data**

258 One of the advantages of the boxplot is that, with a few summary statistics, we can
259 define atypical data in a non-parametric context. Data farther from 1.5 interquartile
260 amplitudes (IQR) above the third quartile or below the first quartile are considered
261 atypical data. This calculation is made without taking into account the mean or the
262 deviation values, statistics that are not robust in the presence of atypical data (Figure
263 4a). However, boxplots are not as easy to understand, interpret, or connect with other
264 statistical representations of the same data.

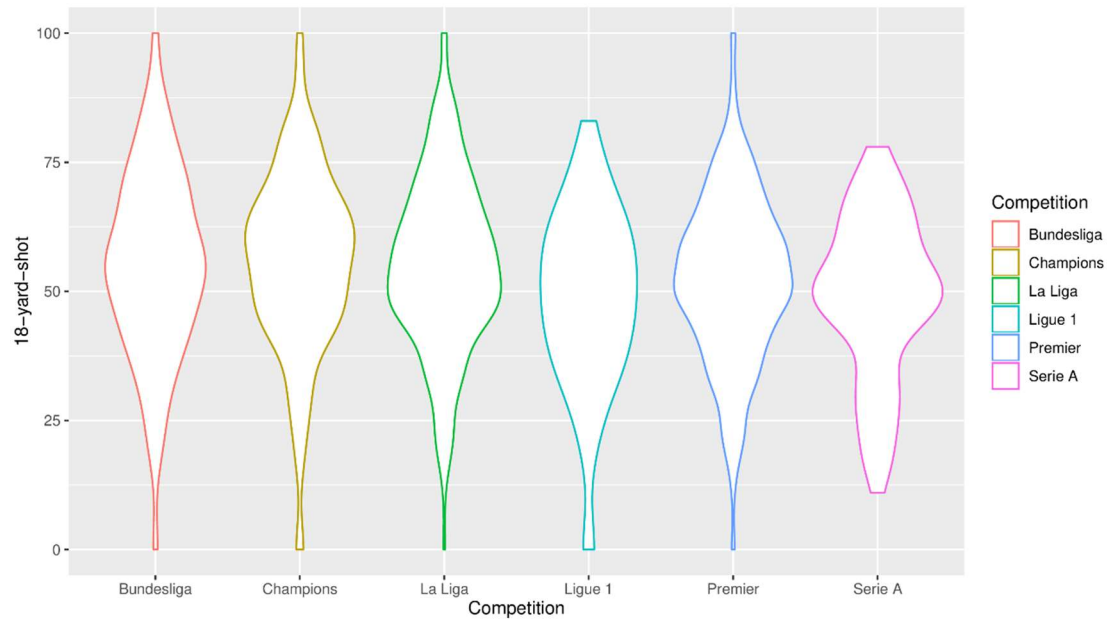


265

266 Figure 4a. Boxplots of the “18-yard shot” variable based on the competition, where the
 267 quartiles, maximum, minimum, and atypical data are highlighted; these data may be of
 268 great interest in sports analytics.

269 One drawback is that, between quartiles, there is no information on how the data is
 270 distributed ⁴⁷, whether the distribution is unimodal or multimodal, which is why in some
 271 areas they are being replaced by violin plots.

272 Using kernel density graphs, such as violin plots, allows us to provide information about
 273 the distribution of the data, and not just the quartiles. However, they adapt to atypical
 274 data, since density takes into account all values, including atypical ones. The violin plot
 275 is smoothed towards the extreme, potentially towards atypical data (Figure 4b).



276

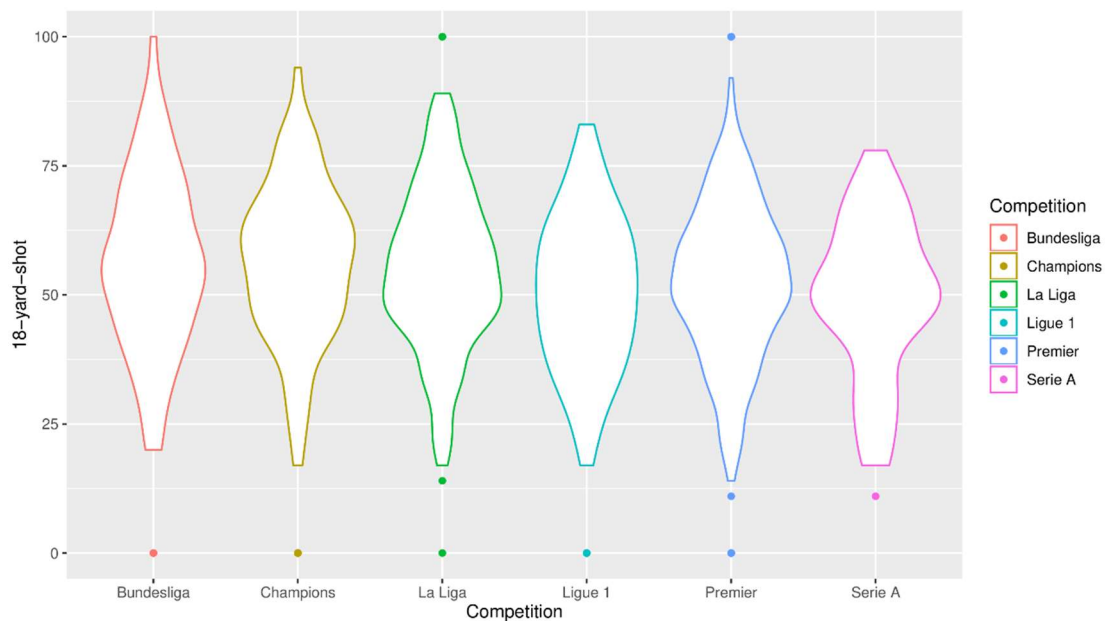
277 Figure 4b. Violin plots with data-driven distributions. Atypical data is integrated into
 278 the graph, representing the “18-yard shot” variable based on the competition.

279 We propose to use the violin plot only for non-atypical data and to mark atypical data
 280 independently, as is usually done in boxplots (Figure 5). This can help to better interpret
 281 the pattern of a graph, taking into account all the data and highlighting atypical values
 282 as well. In the case of sports, it can help to detect possible atypical data: “superstars”.
 283 We have called this new graph the violinboxplot where we show a violinplot for non-
 284 atypical data, in the boxplot sense, and after that we show the atypical data in the same
 285 axe.

286 This proposal for a new graphical representation goes beyond a simple superposition of
 287 two graphs preserving the concept of atypical data in the boxplot and the approximation
 288 of the kernel density of the violinplot by the non-atypical ones.

289 In Figure 5, in the violinboxplot corresponding to the “18-yard shot (%)” variable for
 290 all competitions, we can find several atypical data that would not be perceived in the

291 usual violinplot (Figure 4b), (e.g: outliers in two competitions such as la Liga and the
292 Premier (two of the most "powerful" competitions today)). They could go unnoticed in
293 violinplots, while in the field of sports analytics they may be of great interest; and also
294 we can compare the shape of the different distributions that is not possible in standard
295 boxplots. For example, we noticed that it is just the Serie A that has a less wide
296 distribution (less variability) and with a more pronounced mode, which makes us
297 perceive that there is a more stable 18-yard-shot distribution in this competition. Figure
298 5, unlike the previous one (Figure 4b), shows how the distribution of the violins is not
299 so long, since it has been smoothed taking into account the “non-atypical” range of the
300 boxplots.



301

302 Figure 5. Violinboxplots: violinplots adapted to the presence of atypical data of the “18-
303 yard shot (%)” variable based on the competition.

304

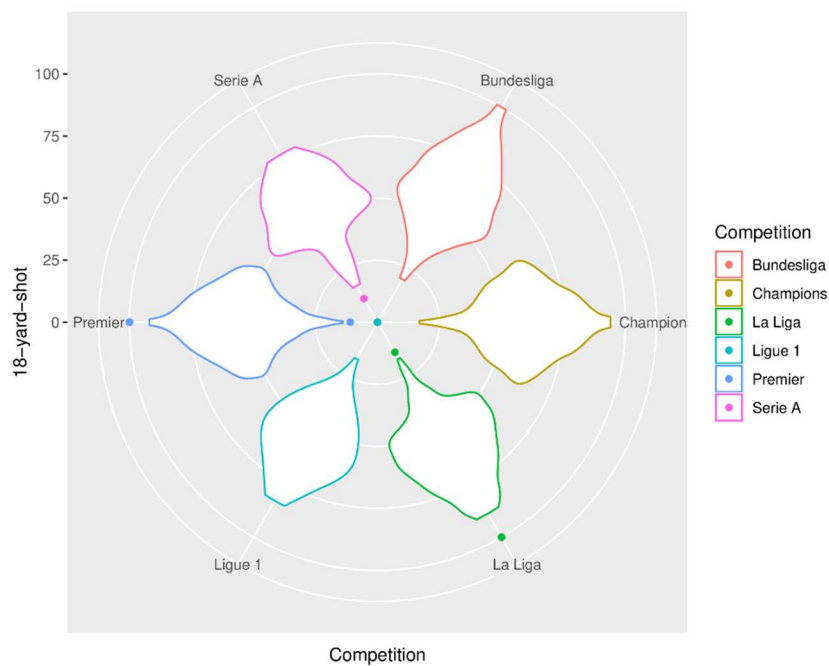
305

306 **3.3. Enhanced radar plot: definition and its use with soccer data**

307 Radar plots are used in sports analytics mainly to highlight athletes who have higher
308 values of performance or to report on abilities, by means of certain indicators or
309 physical parameters, which are clearly noticeable above the rest ^{31,48,49}.

310 We aimed to create a new, enhanced radar plot, based on the violinboxplot, that would
311 avoid the presence of areas that often facilitate graph misinterpretation. Additionally,
312 we wanted to leverage the symmetry of violin plots to add comparisons between the two
313 categories of a dichotomous variable.

314 If polar coordinates are used instead of parallel coordinates, we can adapt the graph
315 built in the previous section (Figure 5) and obtain the enhanced radar plot, a radar plot
316 based on violinboxplots (Figure 6). In Figure 6 we can interpret the same as in Figure 5,
317 but with the difference of being able to see in the form of radar, which prevents the
318 misuse of areas in radar plots.



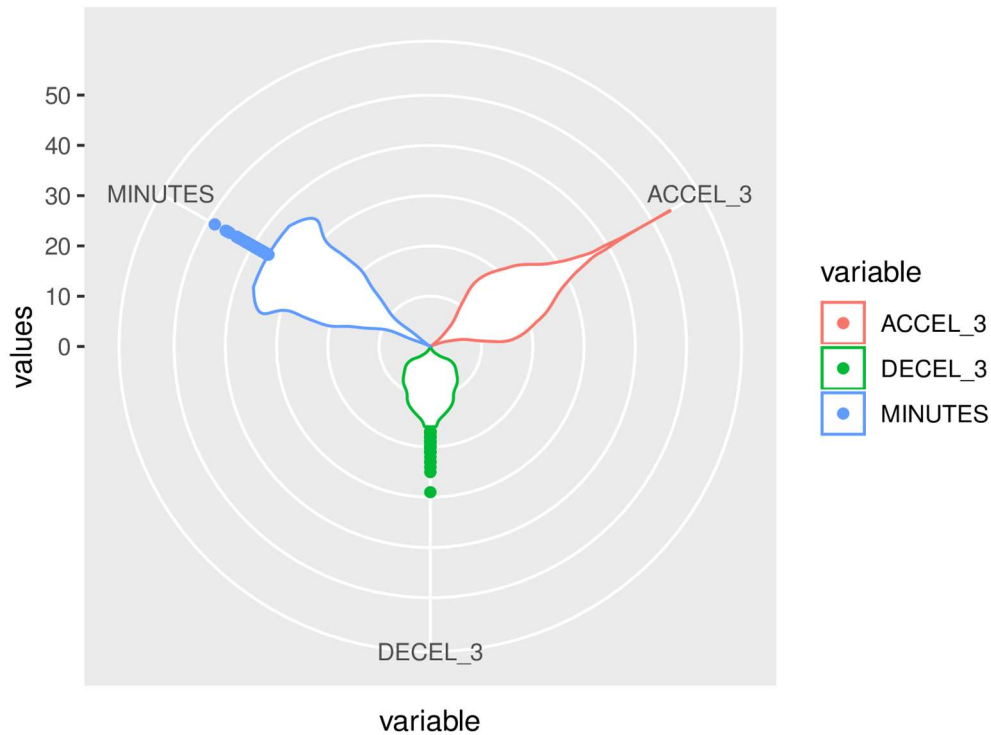
319

320 Figure 6. Enhanced radar plot for the “18-yard shot (%)” variable (%) according to the
321 competition: violinboxplots emphasizing the presence of atypical data in polar
322 coordinates.

323 **3.4. Representation of supplementary elements in the enhanced radar plot with** 324 **basketball data**

325 In the enhanced radar plot, the coordinates of an athlete can be represented, and their
326 position can be seen relative to others.

327 As Pascal Eduoard et al. pointed out we also need to improve figures in sports injury
328 epidemiology ⁵⁰. Figure 7a shows an enhanced radar plot with the variables
329 “acceleration”, “deceleration” and “minutes” from a professional basketball database.
330 Minutes is the variable that refers to played time in minutes. We detect in our radar the
331 minutes played by the players where there are outliers (those who play the most) and
332 there is also a clear asymmetry and possible bimodal distribution (2 groups of players
333 with more minutes played). Regarding external load variables, acceleration has a fairly
334 wide distribution without outliers, while deceleration has a wider distribution with
335 outliers (high values).

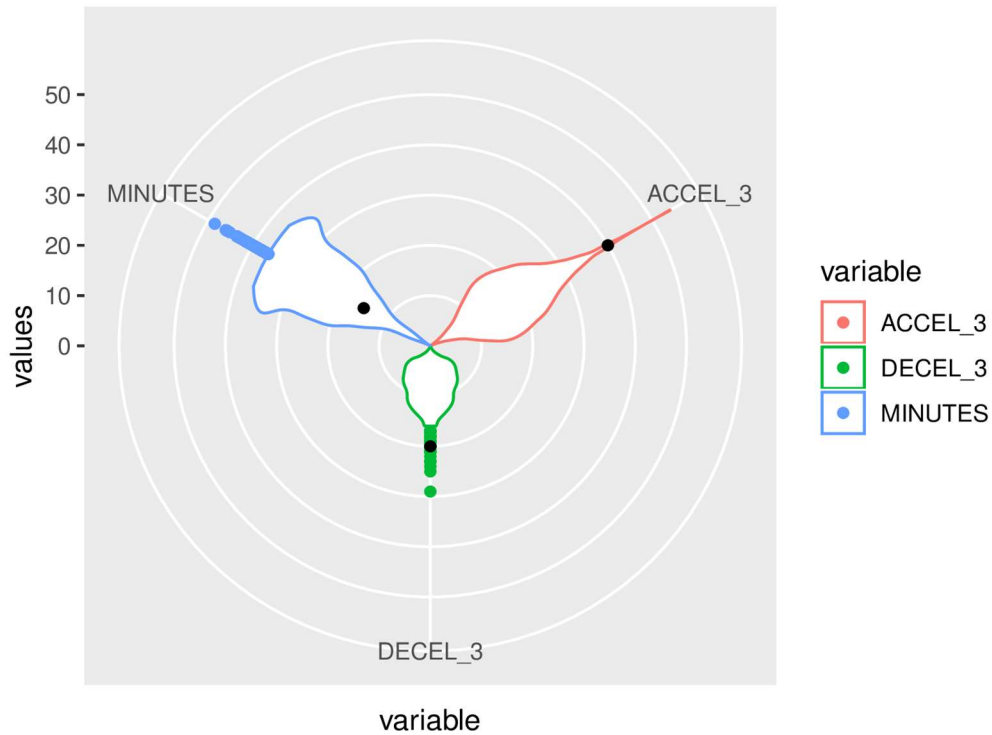


336

337 Figure7a. Representation of the enhanced radar plot of variables “acceleration”,
 338 “deceleration”, and “minutes”.

339 Using this, we can, for example, represent the information of these variables for a
 340 specific player (e.g., new signing). In this example, the new player has acceleration
 341 values of 40 m/s^2 , deceleration of 20 m/s^2 , and minutes equal to 15. The graph in Figure
 342 7b shows two (first and third) of the three coordinates have values within the body of
 343 the violinboxplot, while the second coordinate is atypical. This type of visualization can
 344 help evaluating performance and scouting by highlighting the new player's pattern over
 345 the rest in the observed parameters. This possible player that we incorporate in the
 346 previous plot, would be a prototype of player that has a few minutes (if we see the dot in

347 the distribution of this variable), with high values of acceleration and also deceleration
348 (specifically would correspond to an outlier).



349

350 Figure 7b. Incorporation of new data (marked in black) in the enhanced radar plot to
351 graphically evaluate these values and compare them with the distribution of the rest.

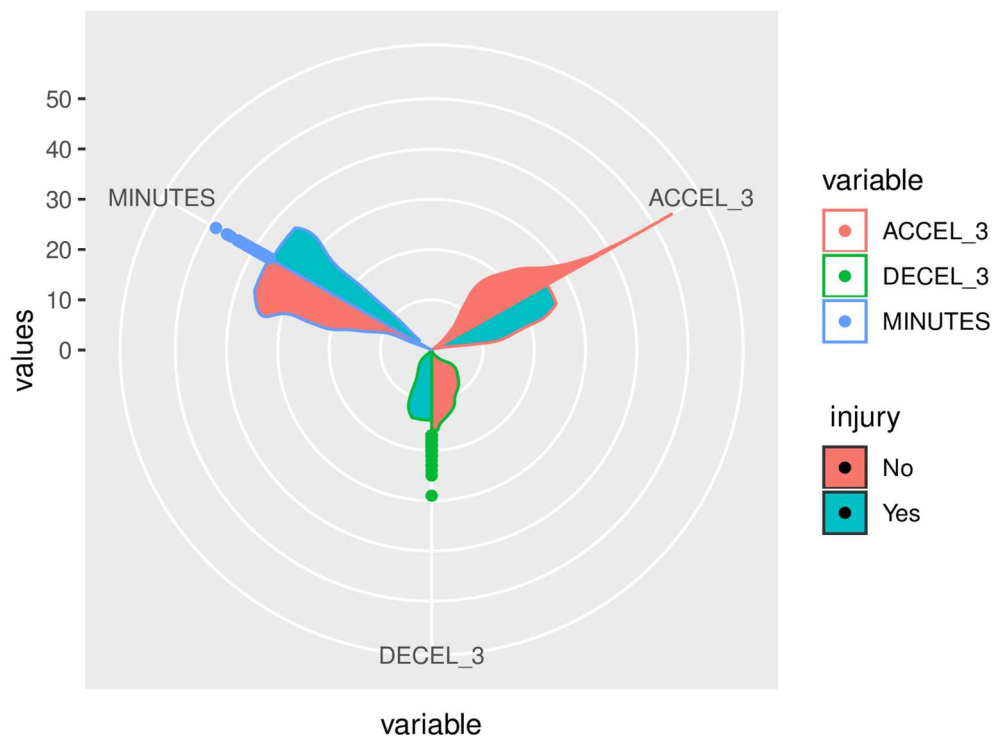
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353 **3.5. Representation of complementary dichotomous variables in the enhanced** 354 **radar plot**

355 Violinplots typically represent two symmetrical density functions on each axis, although
356 this double symmetry has no significant contribution. If we represent only one part of

357 the symmetric density function, we, therefore, show only one half of the violinplot. This
358 would allow us to represent the two opposite half violins of the binary variable,
359 resulting in a half-half violin plot or split violin plot that allows us to compare the two
360 distributions. From this, we could obtain an enhanced radar plot and, thus, compare
361 distributions of the categories of a binary variable for each of our variables with the
362 corresponding half-half violinboxplots. We need to highlight that the split violin plots
363 are only useful for 2 distributions. For more than 2, we need to overlap plots and
364 perhaps we should use other tools.

365 In Figure 8, we have used the variable “injury (yes/no)” in conjunction with the 3
366 variables used in Figure 7a and we can see their distribution differences and similarities
367 according to injury.



369 Figure 8. Use of a supplementary binary variable, such as injury, to compare the two
370 categories in the enhanced radar plot.

371

372 4. Conclusions

373 Scouts use data to find talented players, trainers use it to improve player performance,
374 and analysts use to find even the slightest edge of a team over its rivals. With the
375 increasing interest in sports visualization from both sports practitioners and
376 visualization researchers, there is a need to promote transparency by improving the
377 quality of the figures. Just like language, graphics communicate information to other
378 people. It is crucial to keep it in mind (the audience and their knowledge) when the
379 graphic is being constructed⁵¹. Academic journals and funding agencies are making
380 lasting improvements to data visualization in the scientific literature and the sport
381 industry.

382 The abuse of some graphs, such as the radar plot, and their frequent misinterpretation in
383 the world of sports highlights the need to create more informative visualizations.
384 Researchers and practitioners (especially scouts) can use more accurate alternatives than
385 radar plots. In this work, we present the violinboxplot and enhanced radar plot as
386 interesting alternatives. These are especially ideal with moderate or large volumes of
387 data, showing possible patterns and uncertainty of the data thanks to the integration of
388 the violin plots -representing the distribution of the data- and the integration of the box
389 plots, representing the summaries and statistics. In addition, when representing boxplots
390 within enhanced ones, outliers are represented (unlike in violin plots). The graphical
391 representations were performed through the ggplot2 package that is generally perceived
392 to be more clear in the multivariate relationship than using the base R⁵².

393 Scientific and educational articles like this one that provide open data and the code used
394 allow the readers to reproduce the analyses and determine if using different analytical
395 techniques would have different results. Transparent reporting and open data are
396 becoming increasingly important as scientists, funding agencies, and journals
397 implement new strategies to improve scientific rigor and reproducibility.

398 It is our hope that these examples not only inspire the sports community, but also
399 statistics educators and students motivated by sports examples to get closer to the
400 statistical literacy.

401 In summary, we propose violinboxplots and enhanced radar plot to represent the data
402 pattern, taking into account the statistical summaries as well as their distribution,
403 without neglecting the interesting atypical data in the form of radar plots. These plots do
404 not represent areas, which could lead to confusion. This work aims to be educational,
405 from the perspective of statistical thinking, and also applied, so that the field of sports
406 analytics (including decision makers, coaches, practitioners, and researchers) take into
407 account these graphs when they want to observe or describe different patterns. In
408 addition, these charts can not only be used in the field of Sports Analytics but can also
409 be useful in other fields or areas.

410

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545 **Figure captions**

546 Figure 1: Example of a radar plot of the features of Lionel Messi from Opta and
547 StatsBomb

548 Figure 2: Example of a radar plot omitting axis inversion. Taken from
549 <https://blog.fansbet.com/european-transfer-window-watch-january-23-2019/>

550 Figure 3: Example of a radar plot of the characteristics of a goalkeeper with variables
551 that are not clearly defined. Excerpted from Flavio Fusi, “Introducing Goalkeeper radars
552 and GK-score - Radar Love, flaws and conundrums”
553 <https://fmtrovaspazi.files.wordpress.com/2015/09/average-keeper3.png>

554 Figure 4a. Boxplots of the “18-yard shot” variable based on the competition, where the
555 quartiles, maximum, minimum, and atypical data are highlighted; these data may be of
556 great interest in sports analytics.

557 Figure 4b. Violin plots with data-driven distributions. Atypical data is integrated into
558 the graph, representing the “18-yard shot” variable based on the competition.

559 Figure 5. Violinboxplots: violinplots adapted to the presence of atypical data of the “18-
560 yard shot (%)” variable based on the competition.

561 Figure 6. Enhanced radar plot for the “18-yard shot (%)” variable (%) according to the
562 competition: violinboxplots emphasizing the presence of atypical data in polar
563 coordinates.

564 Figure7a. Representation of the enhanced radar plot of variables “acceleration”,
565 “deceleration”, and “minutes”.

566 Figure 7b. Incorporation of new data (marked in black) in the enhanced radar plot to
567 graphically evaluate these values and compare them with the distribution of the rest.

568 Figure 8. Use of a supplementary binary variable, such as injury, to compare the two
569 categories tin the enhanced radar plot.

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